

Maths

This term, we will focus on **Place Value** and **Addition and Subtraction**. We will develop our understanding of numbers up to 10 million by reading, writing, comparing, ordering and rounding numbers. We will use negative numbers in context and apply place value knowledge to solve reasoning and problem-solving challenges. We will also develop fluency in mental arithmetic to get ready for SATs, tackle multi-step calculations and use estimation to check our answers. Throughout the term, we will explain our mathematical thinking and justify methods.

Music

We will continue learning to play brass instruments, developing posture, breathing control and performance skills. We will learn simple notation and perform together as an ensemble, developing careful listening, musical expression, confidence and teamwork skills while rehearsing performances.

French

This term, we will learn key French vocabulary linked to World War II and develop our confidence when reading, writing and speaking French. We will also learn to count from 60 to 100, improving our pronunciation and understanding of number patterns while applying our language skills in different contexts.

English

This term, we will study **Letters from the Lighthouse** and use the novel as inspiration for a poetry writing journey. We will explore how poets create atmosphere and emotion through carefully chosen language and imagery. We will investigate free verse poetry and learn to use similes, metaphors, personification, repetition and line breaks effectively. We will build vocabulary linked to wartime experiences before planning, drafting, editing and publishing our own poems. Alongside this, we will develop their reading skills through retrieval, vocabulary and inference activities linked to their class guided reading novel **Once** by Morris Gleitzman.

PSHCE

This term, our Jigsaw topic is **Being Me**. We will explore our unique identities, strengths and place within our class and school community. We will learn about rights and responsibilities, respectful behaviour and making fair, positive choices. Through discussions and activities, we will set personal goals, develop resilience and consider how their words and actions affect others.

Art and Design

We will explore the work of Henri Rousseau, learning about Post-Impressionism and Naïve Art. We will develop observational drawing skills, experiment with texture, composition and perspective and create a final Rousseau-inspired jungle painting using paint, colour mixing and layering techniques. We will study his imaginative plants and animals, consider how colour creates atmosphere, and plan our own compositions carefully. Throughout the project, we will evaluate our ideas, refine details, make thoughtful artistic choices and proudly share our finished artwork with others.

PE

This term we will develop coordination, balance and control in our first gymnastics unit. We will practise individual and partner balances, rolls and sequences, improving flexibility and strength. In outdoor PE, we will learn the key skills and rules of netball, developing passing, movement, teamwork and game tactics.

Computing

This term, we will learn about computer networks, exploring how devices communicate and how information travels across the internet. We will also use technology to create and interpret graphs and present data clearly and how to use online resources safely and responsibly.

Geography

We will be learning about rivers and the water cycle through our topic **Source to Sea**, Exploring the journey of a river from its source to its mouth and investigate major rivers in the UK and around the world. We will learn about river features such as waterfalls, meanders, oxbow lakes, estuaries and deltas, investigating how erosion, transportation and deposition shape the landscape. We will also explore how people use rivers and debate the advantages and disadvantages of dams.

Chinook Class Topic Web

