

## History

We will be travelling back to the time of the Ancient Greeks, linking all our learning this term to this historical era. We will learn when and where the Ancient Greeks lived, how they lived, what they believed in and the many influences they had on to modern world. We will be learning creatively using our art, engineering, geography, sporting and computer skills to bring this topic to life. We are hoping to have a dress up Greek Day, (get the white bed sheets ready for togas!) and to invite parents in to take part in our very own Olympics, so limber up!

## Art

Children will be combining their papier mâché, clay and painting skills this term as they turn their hand to Ancient Greek pottery. As they examine artefacts, they will identify what patterns and images were used on Ancient Greek pots and why. They will then design and make their own pot, considering the shape and purpose before painting it with their chosen design in the classic orange and black style.

## PSHCE

Our 'Being Me' unit will help us to reflect on our rights and responsibilities as a citizen of our community and school. Year 6 will also learn about being a global citizen and the power of democracy.

## Science

This term our science topic will be 'Animals Including Humans' during which we will be learning all about human development. We will start by looking at how a foetus develops, then how a baby develops into a toddler, before looking at puberty and developing into old age. We will be using our Scientific Enquiry skills as we investigate how to stay healthy in old age, and will be making links to our 'Groovy Greeks' history topic, as we design Olympic sports appropriate for each development stage.

## Maths

Year 5 will be further developing their place value knowledge, rounding, ordering and comparing numbers to a million, as well as looking at Roman numerals. They will look at methods for adding and subtraction before investigating multiples and factors.

Year 6 will also be briefly developing their place value knowledge to ten million as well as negative numbers, before moving on to focus on multiplication and division. They will use multiples and factors to help with multiplying larger numbers as well as short and long division. They will also learn about prime, square and cube numbers.

# GROOVY GREEKS



## Chinook Autumn Term 1

## P.E.

This half term, Year 5 are going to be swimming every Wednesday developing their skills in coordination, breathing and the different swimming strokes, whilst gaining a vital understanding of water safety.

During this time, Year 6 will be having gymnastics sessions, during which they will work collaboratively to create routines involving a range of moves and skills, which they will perform and evaluate.

Together, Year 5 and 6 will have football sessions, where we will work on accurate kicking, footwork and safely tackling opponents.

## English

This term, children will be looking at famous Greek myths. We will choose one to look at closely, as we unpick the features, structure and language. Children will then use their learning to plan and write their own Greek myth, including their very own mythical beast.

Children will then look again at some of these famous stories, using the book '*She Speaks: The women of Greek myths in their own words*' to look at the events from the female villain's perspective. Children will use this to provide direct and reported quotes for a newspaper recount about one of the myths.

Throughout both learning journeys, children will continue to develop their spelling, punctuation and grammar skills, as they develop maturity in their writing. Guided reading sessions will happen daily.

## Music

Year 5 and 6 will be enjoying Brass lessons this term with an external music teacher. With his expertise, they will learn breathing and finger techniques essential to playing their instruments effectively.

## French

Children will have French lessons this term with Madame Whitty. In Year 5, they will be learning to order food and drink at the café and counting to 60. In Year 6, they will be learning to talk about the lives of evacuees, with a deeper understanding of grammar, as well as saying and writing numbers to 100.

## Computing

This term children will continue to develop their computer coding skills. They will then extend their knowledge of databases, creating their own databases as well as querying existing databases to find information that they are being asked for