

English

Linking to our science of animals and their adaptations, we will share fictional 'Just So Stories', reading about how some animals may have got their special features, before having a go at creating fables of our own.

We will then explore the book, *The Secret Sky Garden*, by Linda Sarah and Fiona Lumbers, to write a descriptive recount of an evolving magical space.

Through the term, we will develop our grammar by using conjunctions to extend our sentences and apostrophes to contract our words, whilst writing for different purposes and editing our work. We will also be aware of words that have alternative spelling, including a few homophones.

We will continue to practice our joined writing and children will be encouraged to begin using this in more of their writing, remembering that capital letters are not joined.

PSHE

Our theme this term is 'Dreams and Goals,' within which we will explore showing resilience and staying motivated when doing something challenging, to achieve our own dreams and goals. We will also develop our working-well-together skills in pairs or groups, whilst modelling our positive attitude, to help others succeed.

Computing

We begin the term making music digitally, using 2Sequence to explore, edit and combine sounds, from a sound bank and generated by the children.

Children will then revisit E-Safety and develop their email and online search skills.

Geography

This term we will be using atlases and aerial images to identify and compare geographical similarities and differences of the mountain ranges and capital cities of the UK and Nepal, (chosen as a country to study by the children) as an example of a contrasting non-European country.

Design & Technology

This term we will be applying our knowledge of safe and hygienic food preparation, whilst developing our reading and measuring skills in the kitchen, to make a scrumptious surprise. *Please advise the School Office or class team if there are any food allergies or intolerances we should be aware of!*

Gazelle Class

Spring 1 Term

Our Changing Planet

Science

We are looking at Living Things and their Habitats this term, identifying through observed differences, what is alive, dead or has never been alive.

Children will explore and compare different habitats whilst considering how those habitats provide for the plants and animals living there, and the adaptations that have been made and continue to be made to survive, linked to the inter-dependencies across food chains.

We will develop our scientific skills through asking and answering simple questions, making observations and recording data to support our answers.

Maths

We will start our term working with money and securing our knowledge of different coin and note denominations, whilst counting and making amounts, and then comparing amounts. Moving onto multiplication and division, we will be making and adding equal groups and introducing the multiplication symbol, before using arrays to share and divide. We will continue to practice 2x, 5x, 10x tables, number bonds to 20 and counting in 2s, 3s, 5s and 10s. We welcome your support in practicing on TTRockStars at home!

PE

This term we start our 'Run, Jump, Throw' unit, developing power, agility, coordination and balance whilst improving our handling of a range of objects. We will also be working on our send and return skills, tracking the path of a ball over a net whilst moving towards it and beginning to hit and return a ball with some consistency.

RE

This term we will begin to explore Sikhism, answering the question 'Who is God to Sikhs?' We will learn about the life and teachings of Guru Nanak, the importance of the Guru Granth Sahib and the three most important Sikhi beliefs.

Music

We will be recognising the different durations of notes this term, using chanting, instruments, clapping and actions to explore a range of rhythms. We will apply our knowledge when composing 4-beat patterns to create a new rhythmic accompaniment.