

English

This term we become historians, learning from non-fiction texts on the Great Fire of London and a fictional recount, "Vlad and the Great Fire of London", by Kate Cunningham. We will write poetry describing the fire, before retelling the events of the three days as they developed, in a newspaper report.

We will continue to develop our grammar skills including use of suffixes -ment, -ness and -less, and use of the progressive forms of verbs in the present and past tense.

Finally in phonics, we will continue to extend our range of graphemes and phonemes, practice applying spelling rules and improve our handwriting with linked letters and clear differentiation between letter sizes and form.

PSHE

Our theme this term is 'Healthy Me,' within which we will explore ways of being healthy and relaxed through our lifestyle choices and motivations. As part of this topic, we will discuss medicine safety and the benefits of a healthy, balanced diet.

Design & Technology

We will observe and evaluate fire engine designs over time, to create a working specification, before planning and making a model of our own. During construction, we will apply existing skills to join elements of our model, whilst extending our skills to using wheels and axels to create a moving vehicle.

History

This term we be looking back in time to 1666, to study the Great Fire of London, creating a timeline of events and using it to compare life then and now. We will look at contributing factors such as the use of fire, construction of buildings and the methods used to tackle fires, to discuss how this affected the outcome of the Great Fire. On our journey, we will also consider the impact of significant people such as King Charles II, Samuel Pepys and Sir Christopher Wren, on London at the time and as we know it now.

Fire! Fire!
Spring 2 Term
Gazelle Class

Science

Within the topic of 'Uses of Everyday Materials', we will compare the suitability of everyday materials such as wood, metal, plastic, glass and paper for particular uses, and look at how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Finally, we will find out about key scientists such as John Dunlop, Charles Macintosh and John McAdam, who have developed life-changing new materials.

Computing

Within our 'Questioning' module, we will be learning about the importance of phrasing questions and that some data-handling resources, such as pictograms, are limited in the answers they can provide.

Maths

This term we will complete our learning around multiplication and division, making and adding equal groups and introducing the multiplication symbol, before using arrays to share and divide. We will then move on to areas of measurement - length and height; and mass, capacity and temperature. We continue to practice our number bonds and times tables, along with other areas of maths, to support recall of all our maths.

PE

This term we continue our 'Send and Return' PE focus, we will begin to track the path of a ball over a net and move towards it, with the aim of hitting and returning the ball with some accuracy. In gymnastics, we will develop body management and core strength to link gymnastics elements and attempt to use rhythm whilst performing a sequence.

Music

We start the term listening to music inspired by a huge river, imagining the journey it takes through Europe and considering the scenery it passes. After that we switch to transport, listening and analysing four great pieces of music, each one describing a different vehicle, whilst we consider how composers use volume, speed, and rhythm in their music before creating our own transport-inspired pieces.

RE

This term we will consider how important it is to Christians that Jesus came back to life after his crucifixion, learning about the resurrection of Jesus at Easter.