

English

In English the children will be practicing and developing some of their basic writing skills, including simple punctuation, sentence structure and editing skills. We will also begin to use adjectives and conjunctions to add interest and detail to our writing.

To achieve this, we will be using 'Wind in the Willows' by Kenneth Graeme as inspiration for a character description, linking to our history topic. We will then create our own story narratives, using ideas from 'The Night Train' by Matilda Woods and Penny Neville-Lee.

Finally in phonics, we will be securing our range of graphemes and phonemes from Year 1, whilst continuing to practice our handwriting to show clear differentiation between letter sizes and spacing.

Science

Within the topic of 'Plants', we will be observing and describing how seeds and bulbs grow into mature plants, whilst developing our knowledge on what plants need to grow and stay healthy. We will use this knowledge to reflect on how changing seasons and weather patterns impact plant development, including changes due to climate change.

PSHE

This term we will be exploring the theme of 'Being Me'. We will start by talking about our hopes and fears for the year, before thinking about how we can make our classroom a safe learning environment by considering roles, responsibilities, rewards and consequences.

History

We will be learning about significant local people, places and events within living memory this term, focused on the changes in the railways and the impact of Isambard Kingdom Brunel, before moving onto the River Thames, known events such as Henley Regatta and the Oxbridge Boat Race, Steven Redgrave and Kenneth Graeme, the author of the Wind in the Willows.

Gazelle Class Autumn 1 Term Then and Now

Computing

We begin the term using Purple Mash to learn about online safety, email and refining our internet search skills and vocabulary.

Children will then build on their coding skills, building algorithms to create a program using a given design, and then debugging the sequence.

RE

This term we discuss whether it is possible to be kind to everyone all of the time. This enquiry investigates how Christians might follow Jesus' example of being kind to people.

Art & Design

Gazelle class will be learning about the American artist Georgia O'Keefe and her detailed, abstract paintings of natural forms, before having a go at painting their own flowers in a similar style. The children's artwork will be available to see on display at our parent exhibition at the end of term.

Maths

Maths this term will be based around place value and number. Children will secure reading and writing numbers to 100, recognising the place value of each digit in a 2-digit number, before comparing numbers using < = > symbols. They will then be challenged to use their place value knowledge to solve problems where numbers are represented in a variety of different ways.

Later in the term we will develop their addition and subtraction skills. Children will practice their recall of addition and subtraction facts up to 20 and then move on to adding two-digit numbers using objects and pictures to help them.

PE

In Gym, children will work on transition and linking the elements of a routine at different speeds and levels whilst demonstrating their flexibility with a range of shapes and balances.

In Attack Defend Shoot, we will work on sending and receiving ball skills and the use of equipment, to begin to link combinations of skills.

Music

In this unit, the children will be encouraged to sing with good diction to emphasise word play, learn to play the melody of the song on tuned percussion, and explore call-and-response, improvising with actions, voices and instruments.