

English

This term we will be developing our language and expressing our understanding of the evolving world through discussion, inspired by the picture book, 'Window', by Jeannie Baker and linking to our geography focus. This will become a non-fiction report comparing rural and city areas of the UK.

We will then relocate to the seaside with the story book, 'The Lighthouse Keeper's Cat', by Ronda Armitage and write our own seaside tale.

Finally in phonics, we will continue to extend our range of graphemes and phonemes, practice applying spelling rules and improve our handwriting with linked letters and clear differentiation between letter sizes and form.

PSHE

Our theme this term is 'Changing Me,' within which we will revisit our knowledge of life cycles in nature, whilst exploring the different ways in which we change as we get older, covering areas such as changing interests, responsibilities and bodies. Finally, we look ahead and think of change in the form of transition to new places, classes and adventures.

RE

We will be continuing our focus on Sikhi this term, learning the history of the festival of Baisakhi and how Guru Gobind Singh changed this when he founded the Khalsa, alongside how Sikh children may celebrate Baisakhi today.

Geography

This term we will be developing our understanding of seasonal and daily weather patterns in the United Kingdom, and the location of hot and cold areas of the world in relation to the equator, and the North and South Poles. We will link this to key human features and land use, such as cities, towns, farms, houses, harbours and shops.

We will also be trying out our geography fieldwork and observational skills to study the geography of our school and its grounds, in order to map the key human and physical features of our immediate environment.

Marvellous Mapping Summer 2 Term Gazelle Class

Science

We are revisiting 'Living Things and their Habitats' this term, exploring habitats around the UK linked to our exploration of different geographical areas, such as coastal, rural and town, looking at the food chains, interdependencies and adaptations of some of the animals that live there.

Computing

This term we are learning to present our ideas, by exploring the different ways in which a story can be presented, making a quiz and writing a non-fiction fact file. Finally, children will be encouraged to present their ideas to the class.

Maths

This term we will look at statistics - creating and interpreting tally charts, tables, block diagrams and pictograms, before moving on to position and direction. For the remainder of the term, we will revisit key areas of maths to deepen and secure our understanding, whilst developing our reasoning skills and making links across the maths curriculum. We will continue to practice our number bonds and times tables (x2, x5, x10), to support our efficient application of maths.

PE

This term we will be continuing to work on our striking accuracy and fielding skills, to score runs in different hit, catch, run games whilst working in teams to field.

In dance, we will perform in group and individual formations using stimuli to copy, repeat and create dance actions and motifs.

Design & Technology

Linking to our science, we will be designing animal observation traps using sliders and levers this term.

Music

This term's music is based around a welcoming Polish circle game with increasingly tricky actions, which will help to develop children's sense of beat and encourage cooperative play. Children will learn to sing in another language and about some traditional dances of Poland.