

English

This term we will be enjoying fiction-style books about real inventions, "Mr Ferris and his wheel", by Kathryn Gibbs Davis and "The Crayon Man" by Edward Binney, to inspire our writing.

Throughout the term, we will recap and secure our grammar, by applying and editing for apostrophes, conjunctions (and, but, because, when, if), and the use of suffixes.

Finally in phonics, we will continue to extend our range of graphemes and phonemes, practice applying spelling rules and improve our handwriting with linked letters and clear differentiation between letter sizes and form.

PSHE

Our theme this term is 'Relationships,' within which we will further develop our skills in making friends and solving friendship problems as they occur; understanding the benefits of helping others to feel a part of a group; and showing respect in how we treat others. We will share strategies on how to help ourselves and others when upset or hurt and be able to know and show what makes a good friendship.

RE

We will be continuing to learn about Sikhi this term, as we consider the question, 'Why do Sikhs admire their gurus?' We will learn about some of the key Gurus and their lives, and how their messages about how to live impact on Sikhs today.

History

We will be travelling through time, focusing on scientists and engineers that have changed our lives and the work of others, through their clever inventions such as Dr Maggie Aderin-Pocock, Thomas Edison, William Caxton and Joseph Nicéphore Niépce; or who have discovered new materials such as John Dunlop, Charles Macintosh, John McAdam and Kiara Nirghin.

Incredible Inventions

Summer 1 Term

Gazelle Class

Science

We will be working scientifically this term, with practical experiments designed to focus on building our skills in questioning, observation, prediction, setting up tests, recording data, communication, and the evaluation of results. We will also research some of our inspiring scientists.

Music - 'Swing-a-long with Shostakovich'

We will be singing, swinging and swaying our way through this unit on metre! Along the way, we will feel the patterns of beats in our bodies, swinging in time with a partner and marking the beat using simple body percussion patterns.

Maths

We begin our term by completing our work on **fractions** before moving onto **time**, recapping o'clock and half past times, and extending to quarter past, quarter to and times to the nearest 5 minutes. Next is **statistics** - creating and interpreting tally charts, tables, block diagrams and pictograms.

We continue to practice our number bonds to 20 and times tables, along with revisiting topics to support the recall of all our maths.

PE

This term we continue our 'Run, Jump, Throw' unit, improving our running and jumping movements over sustained periods, whilst reflecting on activities and making connections to healthy active lifestyles. In games, we will select and apply a range of simple tactics and work as a team to build basic attacking play.

Art

We will be drawing free hand using close observation skills to produce our own scientific illustrations inspired by the work of Maria Sibylla Merian. Patterns and textures will be added using dots and crosshatch techniques, whilst focusing on the precision of our marks.

Computing

We are about to become spreadsheet experts! We will be using our spreadsheets to add amounts, and to create a table and block graphs.