

## English

This term we will get caught up in the imagination of 'The Snow Dragon' by Abi Elphinstone and Fiona Woodcock to apply our adjectives to describing a setting. Then we will link to our geography theme of the UK to write a non-fiction report, using 'The Big Book of the UK' by Imogen Williams as our guide. We will use a range of suffixes (such as -ed, -ing, -ful and -ly) to apply past and present tense in our writing and apostrophes to show possession.

And of course, we will be using our speaking and listening skills when practicing our Christmas performance!

## Science

Within the topic of 'Animals including Humans', we will be learning about the basic survival needs of animals, including humans, and linking offspring to the adult animals. We will consider the importance of exercise, a balanced diet and good hygiene, and how our changing planet is impacting the survival needs and biodiversity of our habitats.

## Computing

We will be creating pictures whilst exploring an eclectic range of artistic styles and artists, including impressionism, pointillist, Mondrian, repeated patterns, surrealism and collage.

## Art

Inspired by the patterns and prints of Orla Kiely, we will be creating our own printed piece of art by pressing, rolling and stamping with different pressures.

## Geography

This term the children will secure their knowledge of the continents before naming, locating and identifying the oceans and seas which surround the UK. Linking to science, children will consider what animals need to survive and what might put these habitats at risk.

## Gazelle Class

### Autumn 2 Term

### *We are an Island!*

## RE

This term we discuss the significance of Christmas and how Christians believe that Jesus was a gift from God. Our Key Question is: Why do Christians believe that God gave Jesus to the World?

## PSHE

Our theme this term is 'Celebrating Differences', within which we will explore stereotypes and differences between boys and girls, whilst accepting that everyone is different. We will also explore what bullying is and how to help if someone is being bullied. And we will talk about standing up for ourselves, linked to the rights and responsibilities we shared in Autumn 1, reminding ourselves to use kind words and hands, and to learn to give and accept compliments.

## Maths

We will recap and then extend addition and subtraction, working with two two-digit numbers, using objects and model to help us solve problems and compare number sentences.

We will continue to learn and become automatic in our knowledge of number bonds and times tables (2x, 5x, 10x), before changing our focus to 2d and 3d shape, including lines of symmetry.

## PE

In games, we will be developing hitting skills with a variety of bats and practising our bowling skills, leading up to hitting and running to score points in games.

In gymnastics, we will develop body management and core strength to link gymnastics elements and attempt to use rhythm whilst performing a sequence.

## Music

Based around five of the movements from the Carnival of the Animals, pupils will explore ways that the composer - Camille Saint-Saëns - has used instruments, rhythm, articulation, tempo, and pitch, to create pictures of the animals in our imaginations.

Our thoughts will then turn to Christmas, as the children learn the songs for our Christmas performance - get yourselves ready for a treat!