

English

This term we will be reading 'The Wild Robot' and immersing ourselves in the world of Roz and her animal friends. Using the language and narrative techniques, children will develop their own descriptive story telling. We will then be using the book 'The Street Beneath My Feet' to learn how to write and present an exciting explanation text. Children will use the new vocabulary and sentence structure skills to create their own concertina book.

Guided reading sessions will continue on a daily basis. Please ensure you have reading records in school every day and write in them 5 times a week when you have read.

Science

'Animals- Including Humans' is the area of science with which we begin our year. We will be remembering what foods are included in a healthy diet and learning more about nutrition. We will extend this to find out more about what other animals might eat- including our school chickens! Later in the term we will find out about different types of skeletons and how muscles work in partnership with our own bones. We will find different ways to record our findings.

PE

In gymnastics we will be learning to follow different pathways, directions and shapes. We will consolidate gymnastic movements and compose sequences of movements. In tennis we will identify and describe some of the rules of tennis and explore forehand serving.

Geography

In our first term of geography, we will be recapping on the countries of the UK and introducing some of the major counties and cities. We will be finding out about the physical geography of parts of Oxfordshire and our local area. Areas of interest are Wittenham Clumps and the River Thames. We will also look more closely at the human land use of our area, in particular Benson Village and RAF Benson - finding out about our very local area by using field skills and map making. If you have time at the weekends, taking a family trip to The Clumps, the river, or even to the shops in the village, will help visualisation of the places we will be learning about.

Changing Places



Puma - Autumn 1

Art

We are learning the skills in art this term by looking at the work of local artist, Anna Dillon, who was born in Wallingford. Anna has spent time looking at the landscape of the area, creating beautiful, stylised paintings in bright, vivid tones. We will use her paintings as inspiration to learn how to mix colours, create the illusion of texture and create contours in our hills and fields. We will complete the term by displaying our own landscape paintings in the hall.

Maths

This term in maths we will be revising and developing our knowledge of place value. Using concrete, pictorial and abstract representations, we will be learning how to partition, order and compare numbers up to 1,000. We will then be moving on to applying our understanding of number to our addition and subtraction techniques. We will be building on our calculation skills to add and subtract 2-digit numbers to/from 3-digit numbers using place value grids to support our understanding. Throughout the term children will continue to practice and develop their times-tables, recapping their 2, 5 and 10 multiplication facts before moving on to learning their 3, 4 and 8 times tables.

Music

We will compose a pentatonic ostinato.
Sing a call-and-response song in groups, holding long notes confidently.
Play melodic and rhythmic accompaniments to a

Computing

The coding lessons this term are structured around the PRIMM approach.
Predict... what this code will do
Run... the code to check your prediction
Investigate... trace thought the code to see if correct
Modify... add detail, change actions/outcome
Make... a new program that uses the same ideas.

PSHE

Jigsaw Jino will help us understand our rights and responsibilities as a member of Puma class, how our views are valued and contribute to our school learning.